

**Datta Meghe Institute of Medical Sciences (DU)**

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# **Syllabus**

**B.Com -[Bachelor of Commerce]**

**Under the  
Faculty of Commerce & Management Sciences**

**Session From 2021-22**

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## Preamble:

*“Datta Meghe Institute of medical sciences undertakes important measures to enhance academic standards and quality in education including innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters. The university formulates various regulations and guidelines from time to time to improve the education system and maintain minimum standards and quality.*

*The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students.*

## Need for B.Com Program

The Regular B.Com is an perfect choice if you are prepared to advance your career, but cannot leave your day job or move to do it. Many distance B.Com programmes are asynchronous, which means you can log in and learn after the kids are in bed, weekend mornings, or during your lunch break, at whatever time suits your schedule. Via an Regular portal, courses, lectures and homework assignments arrive, and professors also assess class engagement via contributions to discussion forums.

### B.Com - (124 credit program) - Goal & Objectives

1. Students of the Management Program will have theoretical knowledge and demonstrate Application of management principles in a professional work setting
2. Students of the Management Program will think independently, analytically through the process of research and inquiry while making effective decisions in global environment
3. The Program Cultivates in the students the values and attitudes that make them agents of social change.
4. Program students can strategically evaluate when and how to use assertiveness and powerful skills.
5. Students will be able to show communication skills that encourage and strengthen the Performance of management.
6. Students would have the constructive insights and skills to develop effective management and business networks.
7. Management Program students will be able to review and criticize organizational attempts to behave in an ethical and responsible manner.

## Datta Meghe Institute of Medical Sciences - Vision and Mission:

### Vision:

To emerge as the Global Centre of excellence in the best evidence based higher education encompassing a quality centric, innovative and interdisciplinary approach, generating regulative research and offering effective and affordable health care for the benefit of the mankind.

### Mission:

DMIMS shall develop competent, confident, concerned, compassionate and globally relevant professionals by quality, learner, community and evidence centric „competency-based model' of higher education with value orientation, through all its constituent units. It shall foster a conducive milieu for interdisciplinary research practices generating consequential and meaningful outcomes for the nation in general and the region in particular. It shall deliver comprehensive quality health care services to the rural, needy, marginalized and underprivileged populace. This shall be achieved through appropriate collaborative linkages and a proactive, transparent and accountable decentralized governance system.

## Faculty of Commerce & Management Sciences:

### Vision, Mission and Values

We aim to address the needs of non-traditional lifelong learners at the Centre for Continuing Education. We believe in relationships, culture and the importance of active minds and active lives.

### The mission of ours

Meeting the needs of lifelong learning by providing learners of all ages with high-quality, affordable, creative and sensitive education and training services, drawing on the strengths of and working with the resources of the university and the community.

### Values of ours

- Providing superb service.
- Promoting a working and learning atmosphere that is respectful.
- Engaging alliances for outreach and partnerships and giving back to the community.
- Providing a range of state, national and international quality programmes and services.
- Bringing together the university, continuing education, and our culture.
- Opening inclusive, open and protected routes for all students.
- Growing Creative Chances.
- Responsibly managing capital.

## Programme Outcomes (POs): B.Com - program:

The program is expected to enable the students to

PO1	Apply knowledge of management theories and practices to solve business problems
PO2	Foster Analytical and critical thinking abilities for data-based decision making
PO3	Ability to develop Value based Leadership ability
PO4	Ability to understand, analyse and communicate global, economic, legal, and ethical aspects of business
PO5	Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment

**PEOI** Demonstrate competency across business disciplines, specifically apply the essential elements of core business principles to analyze and evaluate problems and to construct and implement solutions in the business environment

**PEO II** Perform teamwork and leadership skills in the evaluation of organizational conditions using a system perspective to determine necessary action.

**PEO III** Practice high level of professionalism necessary to deliver the knowledge, expertise and skill of students through the application of research to business problems and issues

**PEO IV** Demonstrate an understanding and appreciation of ethical principles at both the professional and community levels.

**PEO V** Apply critical reasoning process to specifically employ appropriate analytical models to evaluate evidence, select among alternatives, and generate creative options in furtherance of effective decision making.

**PEO VI** Develop superior oral and written communication skills relevant to business process effective communication skills, specifically write business documents clearly, and analytically and speak in groups and in public clearly, concisely and analytically, with appropriate use of visual aids.

**PEO VII** Be employed in a broad range of positions including chairman and chief executive officer, president, chief operating officer, chief financial officer, general manager, executive vice president, managing director, and manager in a variety of industries

## Eligibility for admission:

Admission to the B.Com Regular and ODL Mode programme is based on eligibility

The aspiring candidate should have passed the HSSC Passed or equivalent Examination recognized by any Indian constituted Board.

The candidate has attained the age of 17 years as in the year of admission.

**Intake Capacity - 30 for Regular**

**Teaching - Learning Methodology (Regular and ODL Mode)**

**Medium of Instructions: - English**

**Criteria of minimum attendance**

**It is compulsory to maintain students attendance percentage to 75% to appear for your Semester exams**

## Career Opportunity for B.Com -Program:

### 1. Public Sector

- Finance
- Operations & Project Management
- Technology Management
- Accounting
- Computer System
- e-Business
- Entrepreneurship
- Global Management
- Healthcare
- Human Resource
- International Business

## 2. Private Sector

- Financial Research Analyst
- Securities/Investment Analyst
- Financial Advisor
- Portfolio Manager
- Real Estate
- Fashion Industry

### Graduate Attributes (GAs):

At the end of the Regular B.Com programme the learner will exhibit:

GA1: Managerial Competencies

GA2: Proficiency in Communication, Collaboration, Teamwork and Leadership

GA3: Competence in Creativity & Innovation

GA4: Global Orientation

GA5: Proficiency in ICT & Digital Literacy

GA6: Entrepreneurship & Entrepreneurship Orientation

GA7: Result Oriented Efforts

GA8: Professionalism, Ethical, Values Oriented & Socially Responsible Behaviour

GA9: Life-Long Learning Orientation