

HEI ID:HEI-U-0295

Name of HEI:DMIMS

Type of HEI:Deemed to be University

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

ONLINE / ODL MODE

2021-22

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**The Report of the academic session of 2021-22 has been submitted for the period of July 21-June 22 .*

Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):
[Notification UGC approval for online cde.pdf](#)

1.2 Details of Director, CIQA

- Name :Dr. Ajay Pethe
- Qualification:Ph.D.
- Appointment Letter and Joining Report: Upload

([Office order regarding Dr. Ajay Pethe given additional charge as Director, CDOE.](#))
[CIQA member Report.pdf](#)

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Dr. Rajiv Borle, MD	Vice Chancellor	13.10.2020
b.	Three Senior teachers of HEI	Member 1	Dr. Gaurav Mishra, Dean	Dean: <i>Interdisciplinary Health Sciences</i>	13.10.2020
		Member 2	Dr. Sonali Chaudhari, Professor	Department of <i>Community Medicine</i>	13.10.2020
		Member 3	Dr. Alka Rawekar	Dean of Allied Health Sciences	13.10.2020
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr. Abhay Gaidhane, Director	Deptt. of Community Medicine	13.10.2020
		Member 5	Dr. Swanand Pathak	Director, SHPER	13.10.2020
		Member 6	Dr. Abhyuday Meghe, Dean	Deptt. Allied Sciences	13.10.2020
d.	Two External Experts of ODL and/or Online Education	Member 7	Dr Mohan Pethe	Department of <i>Pharmacology</i>	13.10.2020
		Member 8	Dr. Vidya Naik	Professor SBM	13.10.2020
e.	Officials from departments of HEI <ul style="list-style-type: none"> • Administration • Finance 	Member 9	Dr Amit Reche	Department of Public Health Dentistry	13.10.2020
		Member 10	Mr. Brajesh Lohiya	Finance Officer	13.10.2020
			Dr. Bhaskar Ghaisas	Vidyabharti College	13.10.2020
f.	Director, CDOE	Member Secretary	Dr. Ajay Pethe	Director CDOE	13.10.2020
g.	Director, IQAC	Permanent Invitee	Dr. Tripti Waghmare	Director, IQAC	13.10.2020

Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)Y

If No, reason thereof

1.4 Number of meetings held and its approval:

a. No. of meetings held every year:Two(2)

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	21.07.2021(Monday)	2	upload	upload Minutes of Meeting CIOA 21.07.21.pdf
Meeting 2	10.12.2021(Friday)	1	upload	upload Minutes of Meeting CIOA 10.12..21.pdf

1.5 Number of programs started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: Not Applicable for this duration

From <Month, Year> academic session:Nil

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020: Not Applicable for this duration

From <Month, Year> academic session:Nil

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:Nil

From <Month, Year>academic session: Nil

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <July, 2021>academic session:

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	BCom (ODL)	3	124	10+2	40000	F.No.1-14 /2021(DEB -I) PT File.,14.09.2021	08	04	0	12

From <Jan-2022>academic session:

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	BBA (ODL)	3	124	10+2	70000	F.No.1-14 /2021(DEB -I) PT File ,14.09.2021	14	7	0	21
2.	B.com(ODL)	3	124	10+2	40000	F.No.1-14 /2021(DEB -I) PT File ,14.09.2021	03	6	0	9
3.	BA(ODL)	3	120	10+2	40000	F.No.1-14 /2021(DEB -I) PT File ,14.09.2021	9	14	0	23

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <July-2021>academic session 21-22

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	MBA	2	104	Any Graduate with 50% Marks	125000	F.No.1-14 /2021(DEB -I) PT File ,14.09.2021	15	16	0	31

From <Jan-2022>academic session 21-22

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	MBA	2	104	Any Graduate with 50% Marks	125000	F.No.1-14 /2021(DEB -I) PT File ,14.09.2021	38	36	0	74
2.	MCA	2	93		88000	F.No.1-14 /2021(DEB -I) PT File ,14.09.2021	15	8	0	23

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

Sr No	Function	Details of Action taken by CIQA and Outcome there of (Not more than 500 words)	Upload Relevant Document
1	Maintenance of Quality in the services provided to the learners	Learners are facilitated with the LMS access . Also, video lectures, question and answers are provided on LMS and also through e-mail and class-wise WhatsApp interactions are done to solve the learners' queries..	Meeting 10.05.2021 f.pdf
2	Continuous improvement	<p>Regular assessment and feedback: We conduct intermittently quizzes and get to know about the Learning happening for the studenty through the performance in the quizzes.</p> <p>Incorporating new technologies: As new technologies emerge, we put it through to the students in the synchronous sessions and ask the students to learn about the same.</p> <p>Ongoing professional development: Whatever new is happening in the domain we inform the students through postings in the LMS.</p> <p>Collaboration and networking: We are planning to collaborate with other online faculty for knowing about more on student experience and engagement</p> <p>Regular course updates: We regularly update our courses to ensure that they are up-to-date with the latest information and best practices.</p>	Meeting 17.05.2021.pdf
3	Identification of the key areas in which the HEI should maintain quality	Student Engagement and Experience	Quality area notice

4	Dissemination of information on quality assurance	Interaction of the faculty with the coordinators who collect feedback disseminated back to the faculty for the improvement.	Feedback MCA I 21-22.pdf Feedback Implementation & Analysis- MBA-I BBA-III MBA-III 21-22 page-0002.pdf
5	Mechanisms for interaction and obtaining feedback	We presently apply 'online feedback mechanism' for interaction and obtaining feedback. through G form Responses	Feedback MCA I 21-22.pdf View
6	Measures for qualitative improvement	Learning outcomes: Learning outcomes can be used to evaluate the effectiveness of online teaching and learning. These can be assessed through assessments such as quizzes, exams, and projects. Course design and structure: The design and structure of online courses can also be used as a measure of qualitative improvement. A well-designed and structured course will have clear learning objectives, relevant content, and appropriate assessments	Improvement Qualitative.pdf
7	Ensuring Implementation of its recommendations through regular monitoring	Our center comprises faculty coordinators, administrative staff for day to day monitoring.	Feedback MCA I 21-22.pdf Feedback Implementation & Analysis- MBA-I BBA-III MBA-III 21-22 page-0002.pdf
8	Ensuring Participation of stakeholders	We adopt eight step mechanism or developing our curriculum and syllabus in which all the stakeholders are the part of the process .	View
9	Preparation of Programme Project Report and Information regarding any new programmes launched	PPR (Programme Project Report) are prepared and information is disseminated to all the faculty members during the meetings.	Sample Programme Project Report
10	Collection, collation and dissemination of accurate, complete and reliable statistics about the quality of the programmes	Feedback reports, interaction with the students during the contact programs and result analysis are shared with IQAC of the University.	Result Analysis.pdf

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	a. Organisation Structure: All the positions as prescribed by the commission have been filled and are functioning. b. Management: The Management of the university takes keen interest in the functioning of the CDOE and monthly meetings are scheduled for review to meet the vision and mission of the University. c. Strategic Planning: Presently a Strategic Plan has been defined regarding each and every aspect from enrollment to the complete student journey in the university and the implementation has been started. d. Operational Plan , Goals and Policies: The strategic Plan has been broken down and plan for operationalization has been worked out with actionables and timelines have been defined.	a. View b, As mentioned monthly review meetings are conducted. c View d View
2.	Articulation of Higher Educational Institution Objectives	<p>To provide for need based, learner, community and quality centric education in all such branches of learning as may be deemed appropriate from time to time, so as to enable a student to reap the fruits of tertiary education. To institute Degrees, Diplomas, Fellowships, Certificates and other Academic distinctions on the basis of examinations and other permissible methods of evaluation.</p> <p>To create higher intellectual capacities and abilities towards generation of Globally relevant trained health manpower.</p> <p>To venture into innovations and evidence based modifications in various domains of educational process as a whole.</p> <p>To provide for generation of new knowledge through interdisciplinary research relevant to the societal needs.</p>	https://dmiheronline.edu.in/about-us

		<p>To create centers of excellence for research and development, and for dissemination of knowledge and its relevant application regionally, nationally and Globally.</p> <p>To offer continuing educational programs to update knowledge and skills and to generate and promote amongst the students, teachers and employees an awareness and understanding of the societal needs of the country and ready them for all such needs</p> <p>To undertake innovations, extramural studies, extension programs and outreach activities to cater and to contribute to the sustainable development of the society.</p> <p>To provide need based consultancy to the relevant industries and public health organizations.</p> <p>To ensure the faithful adherence to directions and/ or guidelines issued by the University Grants Commission and other Regulatory Statutory Bodies from time to time.</p> <p>To undertake all such initiatives as may be necessary and desirable towards furtherance of the Objectives and Goals as are set from time to time.</p>	
3.	<p>Programme Development and Approval Processes</p> <p>a. Curriculum Planning, Design and Development</p> <p>b. Curriculum Implementation</p> <p>c. Academic Flexibility</p> <p>d. Learning Resource</p> <p>e. Feedback System</p>	<p>Curriculum Planning , design and development :We have a system setup which is known as the * step mechanism the same is used. Curriculum implementation: is a backbone of the organization's academic delivery and is instrumental in quality monitoring and control. We have a mechanism to create curriculum by subject experts and incorporate inputs of all the stakeholders and propose it to channelize through BOS for further approval. Academic Flexibility: The learners are provided with carry over facility in semesters. Learning Resource: we have created the SLM with the help of our faculty and the same were distributed to the learners on the LMS. Asynchronous videos are also put up on the LMS for easy accessibility to the students. Feedback System: Our process of designing the curricula and syllabus is with involvement of different stakeholders and relevant to the industry needs.</p>	<p>a. 8 step doc of View</p> <p>b. the same curriculum which is there for regular program is implemented with minor modification in ODL and Online</p> <p>c. if the student passes 1/3 courses his permitted to go till last semester</p> <p>d. 100% SLM creation done</p> <p>e. We have a very good feedback system in place.</p>
4.	Programme Monitoring and Review	Program Monitoring and review :The learning outcomes are specifically mentioned in the	View After the weekly report

		Curricula and syllabus and review is done during the meetings of the department	is generated the same is collated and discussed in college council meeting in every month
5.	Infrastructure Resources	<p>All the learning resources are a part of the infrastructure. We have LMS and Licensed Zoom platforms for the regular.</p> <p>Students can access study material and lectures from LMS.</p> <p>We have our own studios wherein the faculty members can create their e content to be put on the LMS.</p> <p>The Physical space is as per the minimum requirements that has been mentioned for running the CDOE.</p> <p>The Human resource requirement has been completely provided by the university.</p>	<p>https://digicamp-dmimsuonline.adclms.com/</p> <p>View Architecture</p>
6.	Learning Environment and Learner Support	<p>We have developed a highly conducive environment for the learners by taking regular feedback from them</p> <p>Providing personal support to the learners through the coordinators on WhatsApp , E mail and Telecalling.</p>	<p>all your program coordinators and course coordinators are inconstant touch with the student on whatsapp and they coax the student to complete there assignment these provide a good learning environment and support the provide</p>
7.	Assessment and Evaluation	<p>We have adopted a formative assessment and evaluation mechanism through regular quizzes, Tests for 30% weightage.</p> <p>The summative assessment is the end semester examinations and carries 70% weightage.</p>	<p>The summative assessment is same as it is in the regular F2F program.</p> <p>UG_PG PAPER FORMAT.pdf</p>
8.	Teaching Quality and Staff Development	<p>At the University the Faculty is required to publish in Scopus Journals, attend conference, attend Faculty Development Programs</p>	<p>All this leads to faculty development and their knowledge enhancement and skill development</p>

2.3 Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Academic Planning	Academic Planning is done very sincerely, the syllabus as delivered in the regular program is used for the ODL and Online programs. Faculty from regular programs are used and if required faculty from outside, industry experts etc are roped to deliver lectures. The Uniiversity boasts of a good ICT facility.	Calendars are available View Academic calendar
2.	Validation	All the curricula and syllabus are not only validated by the academic experts but inputs from all the stake holders like industry, Alumni etc are taken time to time , hence validation is good ans the curricula remains contemporary.	SHPER Doc View
3.	<p>Monitoring, Evaluation and Enhancement Plans</p> <p>a. Reports from Examination Centres</p> <p>b. External Auditor or other External Agencies report</p> <p>c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels</p> <p>d. Reporting and Analytics by the Higher Educational Institution</p> <p>e. Periodic Review</p>	<p>a. After end of each of the examination a report is shared by the Examination and assessment with the Director CDOE and issues are generally discussed.</p> <p>b. We have still not involved an external agency but are planning to have on for an audit.</p> <p>c. The pass rates are considered after every examination and discussed in the CIQA.</p> <p>d. Reports are prepared and discussed for betterment.</p> <p>e. Yearly internal review is planned for CDOE.</p>	Examination Procedure.pdf

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Dr. Ajay Pethe

Director CDOE ,Ph.D,

Regular Appointment and Joining Letter already uploaded in point no.1.2 above.

3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Dr. Amit Sahu

Dy. Director CDOE.

Appointment Letter & Joining

[Office order regarding Dr. Amit Sahu Dr. Pankaj Chaudhary.pdf](#)

3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor

Or

Name and details of Assistant Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

Dr. Pankaj Choudhari

Assistant Director CDOE.

Appointment Letter & Joining

[Office order regarding Dr. Amit Sahu Dr. Pankaj Chaudhary.pdf](#)

3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Insert box

i. Programme name:

a. Programme Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ Month	Date of joining programme
1	MBA	Divya Dutta	MBA	1 Yrs	Regular (divya dutta.jpg)/80,000/-PM	04.05.2021
2	MCA	Supriya Narad	M.Tech	9 yrs	Regular(Supriya Narad.jpg) / 30,000/- PM	02.11.2020
3	B. Com.	Mangesh Jadhav	MBA	2.04 yrs	Regular(mangesh jadhav.jpg) 30,000/- PM	01.01.2021
4	BBA	Amit Sahu	PhD	22 yrs	Regular (Amit Sahu.jpg / 32,000/- PM	01.06.2021
5	BCA	Abhay Jaronde	MBA	2.04 yrs	Regular(Abhay jarunde.jpg) / 62,000/-PM	04.01.2021

b. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	MBA	Dr. Pankaj Choudhary	PhD	15 yrs	Pankaj Choudhari.jpg / 40,000/-PM	01.06.2021
2.	MCA	Mr. Milind Somnathe	MCA	2.02 yrs	Milind Somnathe.jpg / 50,000/- PM	01.02.2021
3.	B. Com	Ms. Manisha Kude	MBA	2.02 yrs	manisha Kude B.COM.jpg / 37,000/- PM	01.02.2021
4.	BBA	Mr. Anand Gujar	MBA	2.02 yrs	Anand Gujar.jpg / 55,000/- PM	01.02.2021
5.	BCA	Mr. Ashwin Selokar	MTech	10 yrs	Ashwini Selokar.jpg / 40,000/- PM	02.05.2021

c. Course mentor

S. No.	Course name	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1.	MBA	Ms. Manisha Kude	MBA	2.02 yrs	manisha Kude MBA.jpg / 37,000/- PM	01.02.2021
2.	MCA	Mr. Rahul Raipure	BE(IT)	2.02 yrs	Rahul Raipure.jpg / 30,000/-	01.02.2021
3.	B. Com	Ms. Neha Deshmukh	MBA	2.02 yrs	Neha Deshmukh.jpg / 43,000/-	01.02.2021
4.	BBA	Ms. Asmita Shende	MBA	2.02 yrs	Asmita Shende.jpg / 20,000/-	01.02.2021
5.	BCA	Mr. Pawan Adekar	BE(IT)	2.02 yrs	Pawan Adekar.jpg / 30,000/- PM	01.02.2021

3.5 Details of Administrative staff**a. Number of Administrative staff available exclusively for Online programmes**

Admin Staff	Required	Available	Name
Deputy Registrar	1	Joint Registrar Available	Dr. Sudhakar Shinde Sudhakar shinde.pdf /125000/-PM
Assistant Registrar	1	YES	Mr. Manish Deshmukh Manish Deshmukh.pdf
Section Officer	1	YES	Ms. Pranita Pohaneekar Praniti Pohankar.jpg / 40,000/- PM
Assistants	3 (2 for DM Universities)	YES	Mr. Amit Humane Amit Humane.jpg / 25,000/- PM Mr. Om Pande Omshankar pandey.jpg / 28,000/- PM
Computer Operator	2	YES	Ms. Nurja Qureshi Noorjahan Qureshi.jpg / 28,000/- PM Ms. Trupti Shende Trupti Shende.jpg / 27,000/-PM
Multi Tasking Staff	2	YES	Mr. Ajay Rudrakar Ajay Rudrakar.jpg /22,000/-PM Mr. Sanjay Ingole Sanjay Ingole.jpg / 22,000/-PM

(Attach duly attested photocopy of appointment letter with salary details)

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:**i. Technical Team for Development of e-Content as Self-Learning e- Modules:**

Post	Required	Available	Name
Technical Manager (Production)	1	YES	Mr. Sopan Narule Sopan Narul.jpg / 33,000/- PM
Technical Associate (Audio- Video recording and editing)	1	YES	Ms. Snehal Choudhari Snehal Choudhari.jpg / 35,000/- PM
Technical Assistant (Audio- Video recording)	1	YES	Mr. Rahul Supare Rahul Supare.jpg / 30,000/- PM
Technical Assistant (Audio-Video editing)	1	YES	Mr. Mangesh Shirsagar Mangesh Shirsagar.jpg / 30,000/- PM

ii. For Delivery of Online Programmes:

Post	Required	Available	Name
Technical Manager (LMS and Data Management)	1 (per Centre)	YES	Mr. Rahul Choudhari Rahul Choudhari.jpg / 50,000/- PM
Technical Assistant (LMS and Data Management)	1	YES	Mr. Amit Nandurkar Amit Nandurkar.jpg / 30,000/- PM
Technical Assistant (LMS and Data Management)	1	YES	Mr. Kiran Selukar Kiran selukar.jpg / 30,000/- PM

iii. For Admission and Examination for Online mode:

Post	Required	Available	Name
Technical Manager (Admission, Examination and Result)	1 (per Centre)	YES	Mr. Sanjay Lokhande Sanjay Lokhande.jpg / 45,000/- PM
Technical Assistant (Admission, Examination and Result)	1	YES	Mr. Alok Ujawane Alok Ujawane.jpg / 30,000/- PM
Technical Assistant (Admission, Examination and Result)	1	YES	Mr. Pawan Deshmukh Pawan Deshmukh.jpg / 30,000/- PM

(Attach duly attested photocopy of appointment letter with salary details)

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test center with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
5.	The number of examination centres in a city or		

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
	State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes FIRE EXT.jpeg	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S.No.	Provisions in Regulations	Whether being complied Yes/No	If No, Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	Yes SEATING WITH CCTV.jpeg	
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Yes PROCTORING Lab Center	
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes SECURITY.jpeg	
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes REMOTE PROCTERING	

4.3 Compliance status of 'Evaluation' and 'Certification' - As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	YES GUIDE LINES SOP	
2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	YES proctoring SITTING WITH CCTV Marksheet MBA	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason there of
3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless:</p> <p>i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.</p>	<p>Yes</p> <p>i. View</p> <p>ii. Course Report CDOE 05-05-2022.xlsx</p>	
4.	<p>The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities</p>	<p>Yes</p> <p>View</p>	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
5.	<p>The weightage for different components of assessments for Online mode shall be as under:</p> <p>(i) continuous or formative assessment (in semester): Maximum 30 per cent.</p> <p>(ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.</p>	<p>Yes</p> <p>Format View</p> <p>sample question paper View</p>	
6.	<p>The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments</p>	<p>Yes View</p>	
7.	<p>Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card</p>	<p>Yes View</p> <p>Marksheet MBA.pdf</p>	
8.	<p>A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.</p>	<p>Yes</p> <p>Entire process of development of QP ,Moderation ,Evaluation etc are mentioned in byelaws.BYELAW</p>	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Examination Notification	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Image 1	
	(b) Availability of biometric system	Yes	For ODL mode invigilator establish the identity of Indian Origin students through their AADHAR card and foreign nationals through their Passports and through the same procedure while Proctoring in online examination
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners	Yes	Attendance of the Examinees are maintained through the exam portal automatically. Whereas the identity of the examinees are done as per 10 (C)
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination center to the Higher Educational Institution center to the Higher Educational Institution	CCTV's Available	

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Upload Sample and list View	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Upload details of Observer assigned View	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Upload Observer Report View	
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	YES	
14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored examinations for such learners	YES	but for ODL student examination in conducted at headquarters

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
15.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have <ol style="list-style-type: none"> i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name. 	Upload samples View	
	(b) Each award shall also be uploaded on the National Academic Depository	YES	
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	View	

4.4 Result and Student Progression For

UG, PG and PGD programmes

		admitted	appeared in exams	progressed to next year	s passed	passed in first class
<July/ November 2021>	1.MBA	31	29	29	21	21
	2.B.com	12	12	12	10	10
	3 MBA	7	6	3	3	2
	4 BBA	3	3	3	3	3
	5 B Sc IT	5	5	2	2	2
<Jan /April 2022>	1.MBA	55	55	55	47	47
	2.MCA	23	22	22	17	17
	3. BBA	12	6	6	6	6
	4. B.com	5	2	2	1	1
	5 BA	19	9	9	7	6

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Upload Sample and authority approval [View](#)

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Upload samples - [View](#) and authority approval - [View](#)

5.3 Compliance status in respect of e-Learning Material- As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020 *zzrities shall also be mentioned.*

Upload samples - [View](#) and authority approval - [View](#)

Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System*

The HEI uses Non SWAYAM LMS for learning and communication and it is accessible to all the learners.

- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations.*

The HEI uses an LMS and is developed looking towards the requirements of delivering online courses. It is stated that it is not used in any franchise arrangement and through Notification of UGC the HEI has an ownership to offer the online courses - [View](#)

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanisms followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching- Learning scheme (as per table 3, Annexure – VII)

The HEI has well set mechanism to ensure the learner's participation for at least two hours every fortnight we collect an LMS report every month to check the above compliance. [View](#)

6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semesterwise – programmes wise)
1	MBA	All courses open for Student	Coursera for campus		Depending upon Coursera courses	Presently we are offering NO Credits for the Coursera courses	all the course on coursera platform is open to students from their joining and the can pick and complete any of the course in any of the semester
2	MCA						
3	BBA						
4	BCA						
5	B. Com						

b. Upload approval of statutory authorities of the Higher Educational Institution:

[Extract of Minutes of Academic council-23.10.2021.pdf](#)

[Extract of Minutes of Board of Management-19.11.2021.pdf](#)

[View](#)

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes JOINT DECLARATION	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	View View View	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Notification UGC approval for online cde.pdf EOA Report 21-22.PDF	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes View	https://dmimsuonline.org/bachelor-of-business-administration
5.	Programme-wise information on syllabus, suggested readings, contact points for counseling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Yes MBA-SYLLABUS.pdf	

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
6.	Important schedules or date-sheets for admissions, registration, re-registration, counseling /mentoring, assignments and feedback thereon, examinations, result declarations etc.	Admission Notification june 2021.pdf Examination Notification Result	
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	Yes View	
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes View	
9.	Information regarding all the programmes recognised by the Commission	Yes View	

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Enrollment List	
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	View	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	Yes https://dmiheronline.edu.in/faqs	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes	Headquarters View	
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	Yes View	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	https://dmiheronline.edu.in/assets/pdf/CDOE%20Academic%20calendar%20UG%20PG%20Jan%202022.pdf	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes Internal Audit report is Academic Audit	Every three years academic and administrative audit is conducted.

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	YES
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	a. YES b. YES c. YES
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	YES
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with	As and when any specific instruction are received from central and state government regarding providing assistance the University brings out a special notification for providing scholarship

	<p>the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	YES
6.	<p>Every Higher Educational Institution shall-</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;</p> <p>(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) exhibit such records as permissible under law on its website; and</p> <p>(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	<p>a. YES</p> <p>b. YES</p> <p>c. YES</p> <p>d. YES</p>
7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to	

	such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	YES View
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	YES View
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	YES View
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	NO
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	YES
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for	YES View

	admission to each programme of study and the amount of fee to be paid for the admission test	
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	YES View
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	YES details are available in section III of the CIQA report
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	YES View
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Complete Detail is Available on the website in individual Programs www.dmimsonline.edu.in
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	YES Academic calander UG PG Jan 2022 View
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned	YES

	in the Commission Order	
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	YES
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	YES
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	YES
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher	YES

	Educational Institution	
14.	<p>No Higher Educational Institution shall, issue or publish-</p> <p>(a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;</p> <p>(b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading</p>	<p>a) YES</p> <p>b) YES</p>

8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No

In the academic year 21-22 there were no international enrollment

If No, reason thereof:

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

[GRIEVANCE REDRESSAL MECHANISM](#)

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
52	52

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

[View](#)

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	NA

Part - X: Innovative and Best Practices

10.1 Innovations introduced during academic year

we have completely made our admission process online till enrollment

10.2 Best Practices of the HEI [View](#)

10.3 Details of Job Fairs conducted by the HEI

Yes JOB fairs have been conducted by university

10.4 Success Stories of students of Online mode of the HEI

The First Batch of Online is yet to pass out and once the batch pass out we will certainly have success story

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

We would like to reiterate we started our online program from sep 2021 and we would certainly want to take up E learning material in regional language in the coming years

10.6 Number of students placed through Campus Placements

We have completed two batches in ODL mode and More than 90% student are employed

10.7 Details of Alumni Cell and its activity

We have to created the alumni groups on the Whatsapp and we communicate all activities of alumni cell to the groups.

10.8 Any other Information

INSERT TEXT BOX



HEI ID:HEI-U-0295

Name of HEI:DMIMS

Type of HEI:Deemed to be University

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.


Signature of the Director:
Centre For Distance & Online Education
Name: Dr. Raju Ganesh Sunder

Seal:
Date: 30/05/2023


Signature of the Registrar:
Name: Dr Shweta Kale (Risulkar)
REGISTRAR
Datta Meghe Institute of Higher Education &
Research (Deemed to be University)
Sawangi (Meghe), WARDHA-42107 (M.S.)
Seal:
Date: 30/05/2023


Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.